



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SIKKIM INSTITUTE OF HIGHER NYINGMA STUDIES (SHEDA), PANGTHANG, TAKTSE, GANGTOK
Name of the head of the Institution	Khenpo Dr. Sonam Bhutia
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918145146383
Mobile no.	9735931153
Registered Email	sihnssheda@gmail.com
Alternate Email	jwangchuk35@gmail.com
Address	Sikkim Institute of Higher Nyingma Studies (Sheda), Pangthang, Taktse, Gangtok, East Sikkim
City/Town	Gangtok
State/UT	Sikkim

Pincode	737103																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Pema Choden Rai																		
Phone no/Alternate Phone no.	+918145146383																		
Mobile no.	8881874666																		
Registered Email	rai.pema@gmail.com																		
Alternate Email	tashichoden1@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://sgcsihnsshedda.in																		
4. Whether Academic Calendar prepared during the year	No																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.06</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.06	2019	01-Apr-2019	31-Mar-2024
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				Period From	Period To														
1	B	2.06	2019	01-Apr-2019	31-Mar-2024														
6. Date of Establishment of IQAC	10-Apr-2012																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">No Data Entered/Not Applicable!!!</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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<pre> L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}} </pre>																			

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Plans for promoting quality education to the students Constituted different committees for enhancing learning and teaching exp

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The various learning centres established in Sikkim over time have contributed greatly towards preserving Buddhism and the other components of the cultural heritage of Sikkim. To give additional fillip to the objective of the critical business of preserving Sikkim's delicate heritage in the background of the fast-advancing times with ever changing trends, Sikkim Government Institute of Higher Nyingma Studies, Sheda, an elemental organ of the Education Department, Government of Sikkim, affiliated to Sampurnanand Sanskrit University, Varanasi, UP, and assessed and accredited by NAAC with B grade, which came into being as the Nyingma Sheda, is an outcome of the visionary efforts of the then Drejong Miwang Chogyal Chenpo Palden Thondup Namgyal, established in 1964. It was supposed to be an organization to act as a catalyst towards preserving and promoting the centuries old distinct religious, cultural heritage of Sikkim and the philosophy of omniscient Longchenpa, Rongzom Pandita and Mipham Rinpoche of Nyingma School of thoughts, in particular. Besides being one of the repositories of the age-old Nyingma traditions and customs, this institute equips learners to get on with the business of life in a meaningful way, alongside inculcating in them an attachment of the teachings of the great Buddhist path. As far as formal instruction is concerned, it imparts class room teachings in Nyingma Philosophy (Sampradaya Shastra), Buddhist Philosophy (Mool Shastra), Tibetan /Bhutia Language, Buddhist religious history, Sanskrit, Pali, English and Environmental Studies. The institute offers Nine years Integrated course and five years PhD. Programme consisting of Purva Madhyam I and II (equivalent to classes IX and X for two years), Uttar Madhyam (equivalent to classes XI and XII for two years), Shastri I, II, III (equivalent to under graduate level for three years), and Acharya I and II (equivalent to post graduation for two years), Ph.D. Programme including course work (five years). Apart from these classes, there is also an elementary level class called Selop, which prepares students for admission to Purva Madhyam. The students of the Institute have to sit for examinations twice a year. The first of these is the Internal Preparatory Examinations are held for all the classes from Purva Madhyam to Acharya mid-session (in around May-June) while the Annual University Examinations take place at the end of each academic session (November-December) each year. It is interesting to note that the affiliating University has introduced a special academic session system of this institute. The Session starts in January and ends in December.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environment Studies	10/02/2013	7
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Academic Excellence: Colleges that provide challenging academic program and uphold high standards of education are well-liked by teachers. They favour academic institutions that place a significant emphasis on academic progress

and achievement, have knowledgeable and interesting faculty members, and have modern facilities. Supportive Learning Environment: Institute that offer students a welcoming and supportive learning environment are valued by teachers. They value organizations that helps students to thrive academically, such as tutoring services, academic counselling, and mentorship programs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Acharya	Nyingma Philosophy & Buddhist Philosophy	100	18	18
Shastri	Nyingma Philosophy & Buddhist Philosophy	150	56	56

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	56	18	11	11	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	2	25	1	1	1
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

None		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
177	11	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
5	5	7	5	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Acharya	6669	1 and 2	22/12/2018	17/04/2019
Shastri	6669	1, 2 and 3	22/12/2018	17/04/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NA

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

NA

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6669	Acharya	Nyingma Philosophy & Buddhist Philosophy	18	18	100
6669	Shastri	Nyingma Philosophy & Buddhist Philosophy	56	55	98

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sihnssheda.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Null	Null	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10199	900000	Null	Null	10199	900000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	1	0	0	1	1	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	0	0	1	1	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has allocated adequate resources for infrastructure maintenance. Over the past five years, the college has undertaken upgrades and renovations to improve its infrastructure. One notable transformation occurred in the college auditorium, which also serves as a prayer room. The physical facilities are managed and supervised by the Internal Quality Assurance Cell (IQAC), chaired by the Principal. To ensure that the quality standards are met and to address the institutions needs, the IQAC presents proposals for infrastructure development to the Principal. The Principal, staff, and IQAC members collaborate to make final decisions on infrastructure development based on priority. Regular inspections by electricians and plumbers ensure the power and water supply are in proper working condition, although the supplies are temporary. Additionally, there are no official plumbers and electricians employed by the institute, they are called upon as needed for inspections. Classrooms are well-furnished, equipped with whiteboards in each class. Classroom maintenance includes furniture upkeep, proper windows, and regular cleaning. Computers are serviced periodically to ensure they are in optimal

working condition. The library houses a wide variety of books and is easily accessible to students. The office is equipped with Wi-Fi facilities. Books, and scripts, are well-maintained, and a stock register is maintained to track book entries and returns. The librarian, with the assistance of the library assistant, oversees the maintenance and requirements of the library facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Stipend	177	100000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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No Data Entered/Not Applicable !!!

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The reputation of a college and its level of achievement are significantly influenced by its alumni. Here are some important aspects regarding the role and significance of college alumni: Network and Connections: Alumni form a strong network that offers connections, mentorship, and employment opportunities for current students and fellow graduates. They serve as valuable professional contacts and contribute to a robust alumni network. Brand Ambassadors: Alumni act as brand ambassadors for their alma mater, showcasing the institutions values, accomplishments, and educational opportunities. Their success stories and achievements reflect positively on the college, attracting prospective students and enhancing its reputation. Professional Advice and Mentoring: Alumni can provide invaluable professional advice, mentorship, and industry insights to current students and recent graduates. Their expertise helps guide students in making career decisions, navigating career paths, and achieving success in their chosen fields. Institutional Development: Alumni participation and engagement in college affairs contribute to the overall

development and growth of the institution. They can offer feedback on educational programs, participate in curriculum development, serve on advisory boards, and help shape the colleges future direction. Continuous Learning: Alumni often engage in lifelong learning and professional development. They participate in workshops, seminars, and conferences sponsored by the college, promoting a culture of continuous learning and intellectual growth. Pride and Contribution: Alumni take pride in their alma mater and uphold its traditions throughout their lives. They make significant contributions to society through their achievements and contributions in various fields, reflecting the colleges high standards of education and values. In conclusion, college alumni play a crucial role as stakeholders in supporting the expansion, reputation, and success of their alma mater. Their networks, support, knowledge, and pride in the institution make them invaluable resources for the university and its current and prospective students.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

NA

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college administers admissions in compliance with the guidelines established by the Institute under Education Department, Government of Sikkim. An Admission Committee is established to ensure the efficient operation of student admissions at both the undergraduate and postgraduate levels. The Admission Committee is essential in assisting applicants with the admissions process. They ensure that the procedure is fair and transparent by checking the necessary admission paperwork. During the admissions process, the college administration is committed to giving students the resources and assistance they need. The institute makes sure

that the admissions process is done smoothly and that students are admitted by following to the rules and regulations established by the Institute and using a methodical admission committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	11	10	Null

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year, M/s Sushil Das and Associates are entrusted with performing audits for a facility under the jurisdiction of the Government of Sikkims Education Department. In order to analyze the institutions financial records, ensure compliance with rules and norms, and assess the overall efficacy of financial management, this auditing agency, known for its expertise, is essential. The annual audit acts as a thorough examination, drawing attention to any inconsistencies, making suggestions for enhancements, and encouraging transparency in the institutions financial processes. The Education Department shows its dedication to financial honesty and accountability within Sikkims educational sector by working with M/s Sushil Das and Associates.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	Nil	Yes	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institute has maintained an alumni register and actively organizes Alumni-Faculty-Student meets on an annual basis. These events provide an opportunity for alumni, faculty, and current students to connect and foster meaningful relationships. As part of the alumni engagement initiatives, the institute has also conducted lectures and value-added education programs led by respected alumni resource individuals, namely Dr. Namdol Bhutia and Mr. Tshering Thendup Bhutia. Additionally, some alumni have generously contributed to the construction of the Guru Lakhang (Prayer Hall), which also serves as the College Auditorium. To promote effective communication and collaboration between parents, teachers, and students, the institute conducts Parent-Teacher-Student meetings at the end of the year before the Winter Break. These meetings serve as a platform for providing parents with feedback regarding their wards progress and areas for improvement. The Parent-Teacher Association (PTA) plays a vital role in maintaining a strong rapport among parents, teachers, and students. The institute diligently maintains the contact information, including mobile numbers and home addresses, of parents to facilitate efficient communication. Parents are encouraged to regularly engage with the Hostel Warden to stay informed about hostel-related matters and the well-being of their wards. These practices highlight the institutes commitment to fostering connections and collaboration among alumni, faculty, students, parents, and teachers. By maintaining strong relationships and open lines of communication, the institute strives to create a supportive and engaging educational environment.

6.5.3 – Development programmes for support staff (at least three)

The institute actively encourages its support workers to seek further education since it understands the importance of lifelong learning and career development. Support staff workers are encouraged to continue their education and pick up new skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To improve its facilities and create a favorable environment for studying, the institute has launched a number of infrastructure development projects. These consist of: 1. Creation of Two New Departments: The Institute has created two new departments specifically for English and Environmental Education in recognition of the importance of these subjects. This growth makes it possible to study these fields in depth and gives students access to specialized learning areas. 2. Canteen Construction: The institute has built a new canteen to accommodate the requirements of the staff and students. This building acts as a gathering place for meals, conversation, and rest, enhancing the general wellbeing of the campus community. 3. Purchase of New Furniture for Staffroom: The institute has purchased new furniture, including sofas and a sizable center table, for the staffroom. 4. College campus beautification: The institute is dedicated to fostering an aesthetically pleasant environment by establishing flowerbeds and young tree saplings. This campus beautifying project improves the atmosphere overall, making it more welcoming and educationally beneficial. The institutes dedication to giving its students, faculty, and staff a contemporary, cozy, and fulfilling educational environment is reflected in these infrastructure development projects.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation of saplings in and around the campus 2. Awareness about water and electricity wastage to students and faculty members 3. Less usage of plastic in the campus 4. Encouraging students to become eco-friendly 5. Programmes organised by NSS for Swach bharat Abhiyan

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices: 1. Comprehensive Education: The institute is committed to providing a holistic education to its primarily monk students by integrating modern education with their traditional studies. This approach ensures that students receive a well-rounded education that prepares them to teach Buddhism and engage with a broader audience, including non-Buddhist students. The institute strives to produce competent Buddhist scholars who can effectively communicate and translate Buddhist teachings and scriptures on an international level. By emphasizing the importance of both external material development and inner mental development, the institute aims to contribute to global peace and harmony. 2. Inclusivity and Womens Empowerment: The institute takes pride in being the only educational institution in Sikkim that offers admission to girls, including female monks, providing them with equal opportunities for formal education in their chosen field of religion. The institute is dedicated to promoting gender sensitivity, inclusiveness, tolerance, harmony, and women empowerment. Through annual gender sensitization programs, the institute raises awareness among students and staff about gender-related issues, fostering positive values and attitudes. Additionally, talks on topics like Birds and the Bees and Health and Hygiene are organized to address the specific needs and concerns of female students, while promoting gender equality and womens rights. These best practices demonstrate the institutes commitment to offering comprehensive education while championing inclusivity and women empowerment by

fostering a supportive and inclusive learning environment, the institute strives to create a positive impact on its students and contribute to a more equitable and harmonious society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.facebook.com/Denjongsheda/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SHIHNS, Sheda, Pangthang has always embraced a motto centered around the holistic development of its students. With this guiding principle, the college encourages students to participate in a wide range of extracurricular activities, including sports, cultural events, calligraphy, art, and community service. Our institution takes pride in celebrating all cultural events, regardless of their religious or national significance. Aligned with the mission of the Internal Quality Assurance Cell (IQAC), the college aims to identify, encourage, and nurture talent in extracurricular activities. We boast a strong football and badminton team, fostering sportsmanship and teamwork. Furthermore, the college actively engages in community development work through the National Service Scheme (NSS). The NSS Unit of our college has adopted a nearby village, where volunteers regularly visit to interact with the villagers and pledge their commitment to serve them. Additionally, NSS volunteers frequently organize cleanliness and plantation drives, involving the cleaning of the college campus and its surroundings, as well as the planting of tree saplings. Our institution plays a crucial role in preserving and promoting the rich and centuries-old religious and cultural heritage of Sikkim, with a particular focus on the Buddhist Dharma. As one of the custodians of the ancient Nyingma traditions and customs, our institute equips learners with the tools to lead a meaningful life while instilling in them a deep reverence for the teachings of the profound Buddhist path.

Provide the weblink of the institution

<https://sgcsihnssheda.in>

8.Future Plans of Actions for Next Academic Year

Future plan for next academic session

1. Conducting activities to hone the creative skills of students and provide a platform to display their creativity.
2. Initiatives for an eco-friendly learning space.
3. Conducting student focused academic and skills development activities.
4. To create an enabling environment for holistic development of students, faculty and support staff.
5. To facilitate continuous upgradation and updating of knowledge, by faculty and students.
6. To fulfil its social obligations, in the manner of providing formal informal education, dissemination of knowledge, organizing programmes and activities for the benefit of the community.
7. To provide thrust to achieve excellence in all courses.
8. To monitor quality assurance and quality enhancement activities of the Institution.
9. To implement structural repairs to building and electrical repairs, on the basis of need.
10. To make available all Information online on the college web-site relating to admission, examinations, courses, rules, committees, attendance, activities, programmes, seminars, workshops, extension activities, others.
11. To foster and strengthen relationship of Alumni with the Institution.
12. To encourage faculty to organise faculty improvement programmes, National and International Conferences.
13. To continue to provide formal education to needy and deserving students, by providing - fee concessions, fee waiver, book bank facility, etc.
14. To Identify Talent among students for various sports cultural activities.
15. To initiate more scholarships to reward

the students for various achievements.